

May 2019 Newsletter

Dear Parents and Carers,

We are all now settled, back from the Easter break, hope you all enjoyed the glorious weather we experienced. Sadly, the forecast for this bank holiday will not be the same.

Natalie has booked the Dinosaur Park for Sunday 14th July, as planned. You will receive a letter with a booking slip attached this week. Please complete and return, thank you.

Primary school places and confirmations were released last month. If any of you are experiencing issues and need help with appealing any decision, please see Donna.

Donna has just completed a Mindfulness and Yoga course and is very keen to incorporate this into our day. We would like the children to use yoga mats, to start with, it would help the children to focus. If any of you have any old or spare yoga mats at home, we would be grateful of the donation, thank you.

On the 21st we are holding a Pyjama Day. This has derived from the children requesting the activity. Please participate by your child wearing their pj's and bringing in a favourite bedtime story to share with the group.

Planning

This month our theme is Dinosaurs and the sub-heading is dinosaur species.

w/c 29th- Writing

w/c 6th- Exploring and using Media and Materials

w/c 13th- Shape, Space and Measure

w/c 20th- Self-Confidence and Self-Awareness and Managing Feelings and behaviour

w/c 27th- Craft for display board (half term).

Nursery Rhyme of the Month

This month we will be singing the new version of 'Tommy Thumb' which is now 'Family Finger Song'.

Home Learning Board

To support our planning and the children moving onto school the board displays information on Reading and Writing.

The Talk About Tip

The document provides top tips for watching TV or playing games on a mobile device.

Sector News

As we all know for early years, change is a constant. Over the coming months we will be preparing for the advent of Ofsted's new Education Inspection Framework. From the draft we know that with the new style inspections, there is less emphasis on 'outcomes' and more on 'quality of education', so far so good. It becomes confusing when baseline tests on children in their reception year are set to focus on a narrow range of maths and literacy skills. Will Ofsted inspectors find themselves effectively judging early years settings in opposition to the new testing regime.

As the sector struggles to reconcile these opposing approaches, it is the children who stand to lose most. Their journey from Ofsted expectations in the EYFS through to a new assessment regime in Reception promises to be inconsistent to say the least. The transition from nursery to school has the potential to become more fraught. Only time will tell.